

October 19 - 23, 2020



KEEP CONNECTED (VIRTUAL) INSTITUTE

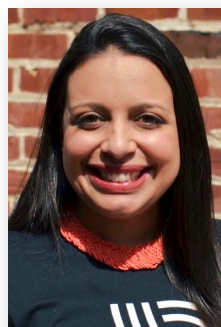


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Welcome, Ellie Martinez



Big Brothers, Big Sisters
Richmond, VA



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If you could be anywhere right now other than a Zoom workshop, where would you be?


- Taking a nap
- A Go-to-Meeting workshop
- On a beach
- On a ski slope
- With my kids
- Working on a campaign
- Enjoying a relaxing dinner with my partner
- Playing video games
- Almost anywhere else would be better
- I can't think of anywhere else I'd rather be



Zoom Poll




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Our Time Together


Today	Tuesday	Wednesday	Thursday	Friday
<p>Introduction Brags, Nags, Aspirations</p>	<p>Developmental Relationships: Roots of Success</p>	<p>Set Up <i>Keep Connected</i> for Success</p>	<p>Prepare to Lead KC Workshops (Pt. 1)</p>	<p>Prepare to Lead KC Workshops (Pt. 2)</p>
<p>Reframing Family Engagement</p>	<p>Rethinking Barriers to Partnerships</p>	<p>Stop Recruiting Families</p>	<p>Assess, Improve, and Extend KC</p>	<div style="border: 1px solid gray; border-radius: 50%; width: 80%; height: 80%; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p>Open for questions, discussion, planning</p> </div>

Monthly group coaching (2 options per month, December – May) ➔



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www.KeepConnect.info: Member Content


The Backstory of <i>Keep Connected</i>	Planning and Organizing Keep Connected Workshops	Inviting Families—and Keeping The Coming
Materials for Leading Workshops	Facilitation Guidelines and Strategies	Feedback and Evaluation Resources
Extend Keep Connected Beyond the Workshops	<p>Slides and workbooks</p> <div style="border: 2px solid red; padding: 5px;"> <p>Material from Keep Connected Institutes</p> </div>	Additional Promotional Tools and Resources


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Where We're Heading Today


How Keep Connected material have been constructed and how to use it.



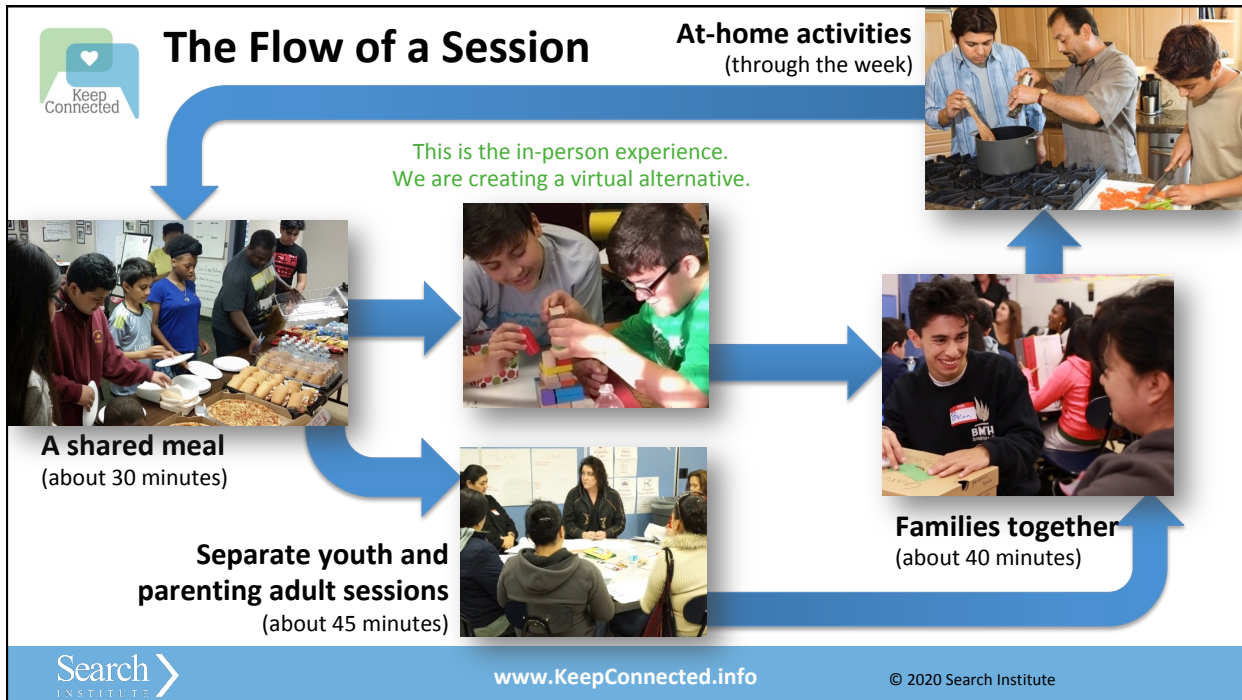


Break the series apart so different breakout groups will examine different sessions and report back.

Beyond hosting workshop sessions



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Workshops in Keep Connected


Workbook, pages 2-3

1. Thriving Through the Teenage Years: The Power of Family Relationships
2. You Already Care—How Do You Show It?
3. Sharing Power—Even When It's Challenging
4. In the Zone: Challenge and Support Growth
5. It's a Big World Out There: Helping Each Other Discover Possibilities
6. Growing Together through the Teen Years
7. Celebrating Your Family's Journey Together: The Graduation

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Contents

Workbook, page 4

Overview/Objectives

KEEP CONNECTED—SESSION 3



Sharing Power— Even When It's Challenging

Contents

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Preparation, Materials, and Supplies 5

Facilitator Planning Worksheets 7

DETAILED FACILITATOR GUIDES

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Parenting Adult Session 15

Youth Session 22

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Family Session 30

Extended Parenting Adult Session 37

Session 3 Handouts

3.1: Share Power: Some Key Ideas

3.2: From Power Struggles to Power Sharing

3.3a: Sharing Power: What Approaches Fit Your Family?

3.3b: Sharing Power: What Approaches Fit Your Family? (Example)


Overview

This *Keep Connected* workshop focuses on **sharing power in families** (the second of the five keys to strong parenting adult-youth relationships). Both youth and parenting adults examine their attitudes toward sharing power in their relationships and identify specific steps they can take to reduce power struggles.

Learning Objectives

Participants will . . .

- Understand the dynamics of sharing power and **why this area of relationships is so important**, particularly during this stage of life.
- Examine their own **feelings and values about sharing power** in their relationships in their family.
- Identify areas where they have **power struggles**—and ways they might appropriately share power to reduce the struggles.
- Identify the **different ways they currently share power**, and then identify some areas where they want to grow as a family.
- **Commit to at least one activity** they will do together to practice sharing power before the next workshop.



At a Glance


Prep, Supplies

Activities at a Glance – Family Workshop (Youth and Parenting Adults)

Session 3

Session 3: Sharing Power—Even When It's Challenging

Total Time: 120 minutes




Key activities for this session

Set-Up	
Place discussion-starter question cards on the tables for families to talk about while they share the meal (if they choose).	15 min prior to start
Sign-in and Nametags	
Shared Family Meal (30 minutes)	
• Families eat and settle in	10 min
• Welcome and Introductions	10 min
• Check-in on At-Home Activities	10 min
Transition to parenting adult and youth sessions	
Parenting Adult Session (40 minutes)	Youth Session (40 minutes)
1 Introductions, Highs and Lows 10 mins	1 Introductions, Highs and Lows 10 mins
2 Sharing Power: Where Are We Starting Out? 10 mins	2 Role Switch: If We Were in Charge 10 mins
3 Role Reversal 20 mins	3 What We Mean by Sharing Power—and How We Can Make It Easier 10 mins
	4 Adding to the Family Pledge to Keep Connected 10 mins
	Optional Youth Activity: What Can You Teach?
	Optional Youth Activity: What Can You Teach?
Transition to family session (5 minutes)	
Family Session (45 minutes) (Youth and Parenting Adults Together)	
1 Families Reconnecting 5 mins	
2 Revisiting Group Expectations: Fist to Five 5 mins	
3 Finding a Good Balance of Power 15 mins	
4 Screaming Toys Game 5 mins	

Preparation, Materials, and Supplies

Shared Family Meal	
Preparation <input type="checkbox"/> Create flip charts with the workshop's key ideas (one chart for each room you will use) <input type="checkbox"/> Optional: Prepare "Share Power" video for showing <input type="checkbox"/> Bring and post these materials from previous sessions: <input checked="" type="checkbox"/> Five flipcharts on relationship keys <input checked="" type="checkbox"/> A copy of group expectations <input checked="" type="checkbox"/> Pledge projects	Materials and Supplies <input type="checkbox"/> Sign-in sheet (master list for the workshop series) <input type="checkbox"/> Nametags for all participants <input type="checkbox"/> Markers to write on nametags <input type="checkbox"/> Sign-in sheet (master list for the workshop series) <input type="checkbox"/> Flip charts and markers
Parenting Adult Session	Youth Session
Preparation <input type="checkbox"/> Organize the "three wishes" from the first session to relate, as much as possible, to the five keys. Bring those tied to "share power" to this session. This may include a wish that kids will become more responsible or make good decisions. <input type="checkbox"/> Bring and post these session 1 materials: <input checked="" type="checkbox"/> Five flipcharts on relationship keys <input checked="" type="checkbox"/> A copy of group expectations <input type="checkbox"/> Copy handouts 3.1 and 3.2 for all participants.	Preparation <input type="checkbox"/> Bring these materials from session 1: <input checked="" type="checkbox"/> A copy of group expectations <input checked="" type="checkbox"/> Family pledge projects Materials and Supplies <input type="checkbox"/> Flipcharts and markers <input type="checkbox"/> Decision-making topic sheets (see Activity #5: What We Mean Sharing Power—and How We Can Make It Easier) <input type="checkbox"/> Sheets of paper and markers for each youth <input type="checkbox"/> Materials for "Our Family's Pledge to Keep Connected" (see next page) <input type="checkbox"/> Talking piece <input type="checkbox"/> Optional: Flip chart paper labeled "Parking Lot"
Family Session or Extended Parenting Adult Session	
Preparation <input type="checkbox"/> Make copies of Handout 3.3, 3.4, and 3.5 for each participant.	Materials and Supplies <input type="checkbox"/> Materials for "Our Family's Pledge to Keep Connected" (Extended Parenting Adult Session only; see next page) <input type="checkbox"/> About 6 sticky notes (such as Post-It Notes) for each participant <input type="checkbox"/> Flipcharts and markers <input type="checkbox"/> Pens, pencils, or markers for all participants <input type="checkbox"/> A sun made out of yellow construction paper (about 5-6 inches across) for each family



Planning Worksheet

Highs & Lows

Workbook, page 5

Facilitator Planning Worksheets

Activity	Facilitator Notes	Materials	Time Needed/ Est. Start Time
Shared Family Meal			
Sign-in and Nametags Purpose: Set the stage for building relationships with and among participants. Method: Maintain a relaxed, conversational approach.		<input type="checkbox"/> Sign-in sheet <input type="checkbox"/> Flip chart <input type="checkbox"/> Markers <input type="checkbox"/> Nametags <input type="checkbox"/> Materials from previous session: Family Pledge projects, Flip charts on relationship keys, and group expectations	15 min before start
1 Time for families to eat and settle in		<input type="checkbox"/>	10 mins
2 Welcome and Introductions Purpose: Bring the group together with introductions and clear expectations; introduce topic for the session. Method: Presentation and discussion		<input type="checkbox"/> Flip chart with key ideas for the session <input type="checkbox"/> Markers <input type="checkbox"/> Expectations Flip chart from #1	10 mins
3 Check-in on At-Home Activities Purpose: Reinforce the importance of continuing learning between sessions. Method: Individual reflection and debriefing on index cards			10 mins
Parenting Adult Session			
1 Introductions and Highs and Lows Purpose: To create community and foster trust through personal disclosure. Method: Whole group individual sharing			10 mins

Parenting Adult Session


10 minutes

1. Introductions and Highs and Lows

- Have all participants introduce themselves by sharing their name and their kids' names.
- Remind parenting adults of the "Highs and Lows" activity from the second session. Ask if anyone tried this activity at home. How did it go? Remind them that, in addition to helping us connect with each other, we do this activity in each session so that we get comfortable also doing it at home with our families.
- Remind them that each person is invited to share in one or two sentences a **"high"** and a **"low"** from the past week. It can be anything they want. If they want to pass, they can do that, but let them know you hope this group becomes a safe place to share their experiences.
- Explain that each person will share, but you're **not going to problem-solve or get into a long discussion**. If there's something that needs to be talked about, you can make a note in the Parking Lot if you're using one, or just ask people to hold it until after the session so that everyone can participate fully during this time.

NOTE: If you have more than 10 to 12 participants, break into groups of 6-8 people for this activity.

- After clarifying that everyone understands the process, give them time to **share their highs and lows** with each other. Model by going first.
- After each person shares, thank them and allow the group to briefly celebrate or offer support. Then move to the next person.
 - if **serious issues** came up, offer to follow up after the session.
 - if **someone starts to problem-solve or tell other stories**, say that these are really important conversations, and you hope people will support each other following the session. However, we're going to keep hearing from others and honor the spirit of the activity, which is **to all share and learn together**.



Pledge

Key Ideas


Workbook, page 5

Adaptations— Some people may not feel comfortable making eye contact. If that is the case, consider these adaptation options

- Have participants form a circle. Explain that for this game, they will all look down at their toes, and on the count of three, look up and hold up any number of fingers they choose (with a larger group, start with two hands; with a smaller group, use just one hand). Anyone holding up the same number of fingers as someone else should yell the number of fingers they are holding up and then sit down. For example if two participants each held up three fingers, they would yell "three" and sit down. If your group starts using two hands, switch to one hand once half of the participants are sitting down.
- Have participants point at each other rather than making eye contact or holding up numbers. (Keep in mind that pointing may be uncomfortable for some participants, too).


5. Pledge to Share Power 5 minutes

- Have youth get their project for the Family Pledge to Keep Connected. Ask youth to share how they represented Share Power on the project with their parenting adults.
- Ask youth and parenting adults together to think of 2-3 things they would like to work on to share power in their family, based on their experiences during this workshop.
- Give each family a sun-shaped piece of yellow construction paper. Explain that the sun creates lots of power for the earth, so we're using it to represent how we share power in our families. Have families write on their sun the 2-3 things they will pledge to each other to do to share power in the coming weeks. Then tape or glue it to the Family Pledge project.



OPTIONAL: Give family members each an object or trinket that will remind them of the importance of sharing power. These kinds of objects are available at dollar stores. They can also write messages to themselves on them. If you're creating a pledge box, these can be kept inside the pledge box, and then pulled

Family handout 3.1



Some Key Ideas

"Share power" doesn't mean "give up" power. When we share power in our family, we respond to this unspoken request: **"Treat me with respect and give me a say."**

57%

of US parents believe sharing power is strong in their family.

Why Is It Important for Families to Share Power?

Sharing power in families helps parenting adults . . .

- Deepen their relationships with their kids.
- Learn to trust their kids.


Sharing power in families helps young people . . .

- Become more responsible and motivated.
- Adjust to school transitions.
- Communicate, negotiate, and solve problems.
- Avoid risky behaviors and make better decisions.
- Be prepared to form relationships throughout life.

Sharing Power Is a Common Source of Conflict in Families

Sharing power leads to more give-and-take in relationships. But it can also lead to conflicts. Parenting adults may have different expectations than young people about when, where, and how to share power and give young people a voice.


Most families have more conflicts over power and independence.



Family Activity

Workbook, page 6

Family handout 3.3b




EXAMPLE: What Approaches Fit Your Family?

INSTRUCTIONS

- Pick one area of family life where you make decisions that affect everyone in your family. (You identified some during the session.)
- Decide together which statement in the row labeled "The Parent's Approach" best fits how a decision about this topic is usually made in your family. Write the topic in the column "What Decisions Fit Here for Our Family?"
- Then decide together if you'd like that decision to be made a different way (represented by a different statement in the row). If so, draw an arrow to show how you want to move that topic to try something new.
- Repeat the exercise with other topics as much as you have time. Do you see any patterns?

THE PARENT'S APPROACH						
"This is the decision, because I said so."	"This is why I made the decision that I made."	"What you think will help me decide."	"Here are three choices. Which one should we do?"	"Let's decide this together."	"Let me help you, but it's your decision."	"It's your choice. I'll stay out of it."
	Chopping into family members' special time with socially	Which chore a young person should do				What we wear to school/work
What we eat for dinner each night		Where we should go for a weekend vacation				
Setting bedtime/sleep-in			Choosing how to practice faith or spirituality			

Family handout 3.2



Questions to Ask:

How can you turn power struggles into power sharing?
Ask yourself these questions:


THE MAIN POINT: Power struggles are not really a "behavior issue." They are a relationship issue. Learning to "share power" is key to a strong parent-child relationship.

When kids approach the teen years, everything seems to become a power struggle! Why? The basic answer is that they're growing up.

- Their brains are changing. They're starting to think differently.
- They're trying to figure out who they are.
- They are shifting from mostly depending on others for everything toward having more responsibility and self-control.

Underneath all these changes, power struggles are signs that your relationship is changing. That's a normal part of growing up. In the long run, it's good. **But it's hard right now!**

- What will help you slow down and cool down?** Take deep breath. Don't make it worse by escalating.
- What's behind the power struggle?** Is it an important difference of opinion? Is something major at stake (such as safety)? Are you tired, stressed, or upset about something else?
- Is he or she right this time?** Are you holding on too tightly? Has he or she matured and can take on more responsibility? It may be time to give more responsibility.
- What's the best way to share power in this instance?** Should you listen carefully, and then decide yourself? Should you offer choices? Should you negotiate a win-win? Should you let the child make the decision?
- Do you need to stay firm this time?** You can listen, explain, and emphasize. Then make tough decisions and maintain the needed expectations and consequences.
- When can you say yes?** Saying yes when you can makes it easier to say no when you need to.



Optional Youth Activity

Workbook, page 6

Optional Youth Activity: What Can You Teach?

Participants share the wide range of skills and knowledge they bring to the group. This activity is a good reminder that we are all leaders and teachers!

Planning and Preparation

Recommended Number of Participants: 10-15 Time: 30 minutes

Materials:

- Poster paper or whiteboard
- Markers


Set-up:

- This activity works best in a space that allows all participants to sit and stand in a circle.

Facilitator Instructions

- Have participants stand together in a circle. If participants have been introduced to the Developmental Relationships Framework, let them know that through this activity we will be practicing the element of **Share Power**. Through this activity, they will have an opportunity to share how they can lead and teach others.
- Ask participants if they agree that there are many different ways of learning and knowing things that are valuable. Some people may become experts on a subject by studying it in school. Other people might gain expertise through life experience, learning family traditions, or practicing skills that they are passionate about. Ask the group to brainstorm some different kinds of expertise that people might have, prompting diverse examples such as: athletic skills, design, agriculture, math, fashion, writing, cooking, technology, or music.
- Now that participants have brainstormed some skills and expertise, let them know that they will now share some of their own skills.
- Ask for one participant to volunteer to start by sharing something they can teach the group. They should say their name and the skill they could teach. For example, "My name is Jenna and I can teach you how to play the cello."
- Continue going around the circle with each participant sharing their name and what they can teach. If participants have trouble thinking of something they can teach, remind them that it does not need to be a skill that they use in school or

Family handout 3.5b



A Guide For Your Week

Display this page where you will notice it through the week (such as on a refrigerator).

Think about it
Key ideas to remember

Talk about it
Discussion starters

Try it
Tips for families


SHARE POWER: Treat each other with respect and give each other a say.

- Sharing power can be a hard in family relationships. But it's important, particularly during the teen years.
- We share power in different ways for different issues.
- You can turn power struggles into power sharing.

Think of a time when someone shared power with you by treating you with respect or giving you a say? What did they do? How did it affect you?

- Look at each area of sharing power: Be respectful; include each other; collaborate; let others lead. When has your family done some of these things well? Which are particularly hard for your family?
- How is your family similar to previous generations of your family when it comes to sharing power? How is it different? Share stories and examples.
- What is one area of sharing power that you'd most like to talk about or work on in your family?


- Include each other in thinking about decisions, even when parenting adults have to make the final call.
- When you disagree, take time to understand each other's point of view.
- For parents: Let young people make decisions about activities you do together and what you talk about. Don't jump in too fast when




Preparing to Lead a Session

Workbook, page 8

*Chat box or out loud:
What else has worked for you in preparing to lead family workshops?*




Chat




Step 1

Internalize session content, themes




Step 2

Complete the Facilitator Planning Worksheet




Step 3

Gather supplies and finish other preparation



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Adaptation Do's and Don'ts


Workbook, page 9

Good Reasons to Adapt

- Fit the experience and culture of participants
- A better way to engage youth or parents that achieves the learning goal
- External factors undermine available time or the group's attention

NOT Good Reasons to Adapt

- A different approach will be easier
- You prefer a different style
- Other offerings for families use a different style
- You have a lot to say



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Facilitation Requirements and Structure

Workbook, page 9

Three groups to facilitate	Build continuity in facilitation	Balance flexibility and structure
<ol style="list-style-type: none"> 1. Youth 2. Parenting adults 3. Youth and parents together (joint facilitation) 	<p>Goal: Build trust and relationships</p>	<ul style="list-style-type: none"> • Structured learning to achieve the session objectives • Interactive experiences • Responsive to needs, experiences, interests



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DIGGING INTO THE SESSIONS



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Overview of the Activity

Workbook, page 11


- Individually read through the session. You'll find them in the **Implementation Toolkit: Materials for Leading Workshops.**
- Decide together how you would approach the session, keeping in mind the shifts, session objectives, etc.
 - Resist the urge to change it
 - Document your ideas (page 11)
- Each group will present 1-2 squares (depending how many groups are working on that session) so everyone else gets a taste of the session (1 min per group)



Workshops in Keep Connected

Summary
Insights
Questions
Recommendations

1. Thriving Through the Teenage Years: The Power of Family Relationships	1	5	
2. You Already Care—How Do You Show It?	2	6	9
3. Sharing Power—Even When It's Challenging	3	7	10
4. In the Zone: Challenge and Support Growth	4	8	




In Your Workbook . . .

Your Session Name


Workbook, page 11

<p style="text-align: center;">Summary</p> <p style="text-align: center;">In your own words (purpose, activities)</p>	<p style="text-align: center;">Insights</p> <p style="text-align: center;">What resonates with you?</p>
<p style="text-align: center;">Questions</p> <p style="text-align: center;">What's not clear to you or what do you want to investigate further?</p>	<p style="text-align: center;">Recommendations</p> <p style="text-align: center;">What guidance would you give other facilitators as they prepare for this session?</p>



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Workbook Page 11
Implementation Toolkit

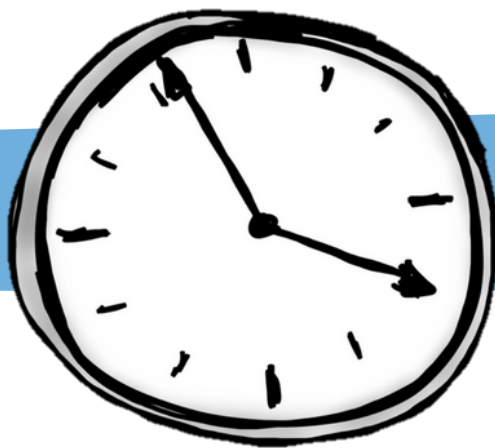
Breakout Room

- Individually read through the session. You'll find them in the **Implementation Toolkit: Materials for Leading Workshops**.
- Decide together how you would approach the session, keeping in mind the shifts, session objectives, etc.
 - Resist the urge to change it
 - Document your ideas (page 11)
- Each group will present 1-2 squares (depending how many groups are working on that session) so everyone else gets a taste of the session (1 min per group)



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TIME FOR A
BREAK!



Families Playlist

- Add suggestions
- Recommend deletions



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MAKING THE MOST OF *KEEP CONNECTED*



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Beyond the Workshops

1. Evaluation and feedback
2. Resources for families
3. Infuse developmental relationships everywhere
4. Professional development and resources



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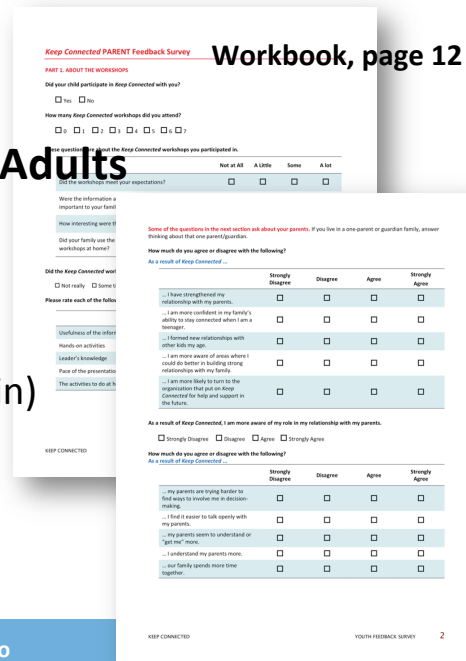
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Evaluation and Feedback

- **Surveys of Youth and Parenting Adults**

- Feedback on their experience
- Perceived impact on their family
- Complete during graduation (10 min)
- Automated report of results



Evaluation and Feedback

- **Facilitator Online Feedback Form**

- Your ideas on ways to improve; what you did
- Complete after each session (\$5 gift card each time)





Resources for Families

Workbook, page 16

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A free, online resource for strengthening family relationships. It includes:

- Quizzes for family members
- Discussion starters
- Family activities
- Children's books

So What Do You Want to Talk About?

Discussion starters for social media, newsletters, etc. (January 2021)

Strengthen Family Relationships: A Workshop for Parenting Adults

Online or virtual workshop (90 minutes).
Delivered by Search Institute trainers



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Workshops/Presentations for You to Offer Families

Workbook, page 17

Relationships that Matter: 5 Keys to Helping Your Child Succeed

One-time, 90-minute session. English & Spanish.

Digital Check-Ins to Keep Connected

Series of simple online "support-group" style sessions with parents that offer family activities to do between sessions. Introduced during the COVID crisis.

Keep Connected: A Relationship-Building Workshop Series for Families

Multiple options ([in January 2021](#)) to offer online or in person) a workshop series on developmental relationships.

Reducing Risks by Strengthening Relationships: A Workshop for Families

A single workshop session designed to go with Keep Connected (in person only). Stand-alone or integrate with a Keep Connected in-person series.

Everyday Challenges for Today's Families: Ready-to-Go Presentations ([in 2021](#))


30-minute presentations on current topics (e.g., racism, stress) to offer to parents. Approaches each through a relational mindset.




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Workbook, page 15




Vision: Expanding Connections with Families




Ideas for cultivating relationships with, within, and among families

<https://padlet.com/gener/wdiipfm6xpz51llk>


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Workbook, page 16-18



Professional Development for Practitioners

Engaging Families: A Relationship-Based Approach


An introductory in-person or virtual workshop.


Connecting with Families through Developmental Relationships: Ideas for Schools and Youth-Serving Organizations

A downloadable booklet with ideas for connecting with families everywhere.

Online Professional Development

Nine 45-minute workshops will be available in 2021.



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Our Time Together

Today	Tuesday	Wednesday	Thursday	Friday
<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Introduction Brag, Nags, Aspirations</p> </div> </div>	<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Developmental Relationships: Roots of Success</p> </div> </div>	<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Set Up <i>Keep Connected</i> for Success</p> </div> </div>	<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Prepare to Lead KC Workshops (Pt. 1)</p> </div> </div>	<div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%; background-color: #e8f5e9;"> <p style="margin: 0;">Prepare to Lead KC Workshops (Pt. 2)</p> </div> <div style="border: 1px solid #4a86e8; border-radius: 50%; padding: 10px; width: 80%; margin: 5px auto; background-color: #e0e0e0;"> <p style="margin: 0; text-align: center;">Open for questions, discussion, planning</p> </div>
<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Reframing Family Engagement</p> </div> </div>	<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Rethinking Barriers to Partnerships</p> </div> </div>	<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Stop Recruiting Families</p> </div> </div>	<div style="display: flex; align-items: center;"> ✓ <div style="border: 1px solid #4a86e8; border-radius: 10px; padding: 5px; width: 80%;"> <p style="margin: 0;">Assess, Improve, and Extend KC</p> </div> </div>	

Monthly group coaching (2 options per month, December – May) ➡



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